

Chapman University

- Starts at 5:10 PM
- TJ Pe - Student Affairs Coordinator for PharmD program at Chapman
- Austin Fong - P2 Student Ambassador
- Facts about CUSP (Chapman University School of Pharmacy)
 - 3 year (8 trimester) accelerated year-round program (closer to 2 $\frac{2}{3}$ year)
 - 15-week trimesters (2-week break between trimesters)
 - Full accreditation by Accreditation Council for Pharmacy Education (ACPE)
 - May 2018 was first graduating class
- What makes CUSP unique
 - Personalized education - small class sizes, supplemental instruction, tutoring
 - 46 faculty members and 100 students, easier to get 1-on-1 time, personalized education
 - Learner-centered approach that includes team-based and active learning (flipped classrooms)
 - Study for class and reinforce education you've learned
 - Hands-on practice starting in the first trimester
 - Immunizations in first trimester, get student intern license, can give public flu vaccinations, second trimester working at a pharmacy
 - State-of-the-art classroom technology, labs, and simulation labs
 - Newer school, 6-7 years old, so they have newer and up-to-date technology, given a brand-new Apple iPad and Macbook, every classroom has an Apple TV, everything is recorded so can go back and watch every lecture as many times as you want
 - Emphasis on science and research
 - Ranked 4th in California in how many research dollars they generate already even though they are a newer school (40/180+ schools across nation)
 - Integrated exams
 - 5 integrated exams, questions from each course that are designed to help you pass the Boards
 - Board exam support
 - Dedicated career advisor
 - Just in pharmacy, can ask her about job market info and what types of jobs are available, looks over resume/CV, help you apply to residencies, do mock interviews with you, someone dedicated to your career outlook
- Requirements for admission
 - Starting an application

- All application info, official transcripts, and required documents must be submitted through PharmCAS
 - Application cycles open in July and Fall entering terms only
 - Fall 2021 app opened on July 18, 2020
 - Deadline to submit an app is March, sometimes June 1st
 - Interview invitations sent out starting in August
 - Rolling interviews and rolling admissions
 - pharmD interview requirements
 - Completion of specific prereqs at an accredited institution
 - 88 total quarter units
 - Deadline June 30th of matriculating year
 - No bachelor's degree required!
 - It looks more competitive if you do your Bachelor's though
 - math/science prerequisites must be within 7 years of application
 - All domestically accredited colleges are accepted, including community college; foreign transcripts MUST be evaluated by World Education Services (WES)
 - Holistic review
 - No minimum GPA, but preferred 3.0 GPA or higher
 - Avg GPA of admitted students is 3.2 GPA
 - Additional items taken into consideration
 - Give context
 - 2 letters of recommendations
 - Math or science teacher
 - Health professional who is knowledgeable of your character or supervisor of some sort
 - Personal statement essay (done on PharmCAS, don't focus on transcript, focus on passion for Pharmacy and what you know about Pharmacy)
 - Don't say that you wanted to go to medical school but you didn't get in or your academic performance wasn't good enough
 - Show resilience through times when you hit adversity
 - Be ready to explain why you want to be a pharmacist and being able to explain what pharmacists do beyond counting pills
 - PCAT not required, but strongly recommended (esp if below 3.0, good way to show you know your stuff)
- Pre-reqs
 - Calculus - 4 units
 - Chemistry - 12 units
 - communications/speech - 4 units
 - Econ (micro/macro) - 4 units

- Electives - 8 units
- English composition - 4 units
- Gen bio with lab - 6 units
- Additional bio - 4 units
- Human anatomy with lab - 6 units
- Etc
- Transcript reviews
 - Contacts us via email with unofficial transcripts attached to obtain a transcript review
 - Determine which prereq courses are satisfied, in-progress, and remaining
 - Not an analysis for admission
 - Only 2 business days or less for a review
 - Common application issues to be aware of:
 - Missing prereq courses
 - Combined courses (typically Anatomy and Physiology)
 - Quarter vs. semester units
 - 7-year requirement for math/science courses
 - Grades less than a C (C- is NOT accepted)
- Additional items taken into consideration for Interview and Admission
 - professional/volunteer experience
 - All employment experience, regardless of industry
 - pharmacy/healthcare related is a plus
 - PTCB certification (Pharmacy Technician) highly recommended
 - shadowing/interviewing various types of pharmacists
 - Extracurricular activities in and outside of school
 - Leadership experience
 - Communication, teamwork skills and critical thinking skills observed during interview
- Experiential education at CUSP
 - Main objective is to develop practice-ready pharmacists upon graduation
- CUSP EEO (Experiential Education Office)
 - IPPE and APPE
- P1 - T1 to T3 are didactics with IPPE rotations
- P2 - T4 to T6 are didactic with IPPE rotations
- P3 - APPE (T7 and T8 in community, hospital, ambulatory care, acute care, elective #1, elective #2, 6x6 weeks each, 40 hours per week)
- Robust partnership with industries across the state, you will most likely stay local in south california, but doesn't necessarily have to be right next to the school
- General info
 - Rotation courses are P/NP

- Students complete required assignments during rotation
- Class meetings held by EEO during rotations to allow for discussion amongst peers about their experiences onsite
- Students must complete minimum number of hours by end of rotations
- pharmacyadmissions@chapman.edu
- tipe@chapman.edu - TJ email
- Austin Fong - student at Chapman University
 - More classes in beginning and less experiential education, and switches as time goes on
 - CVS - first community care experience (really busy), then worked in an independent pharmacy which was less packed and busy (some are busier than others)
 - Worked in another independent in fourth trimester, they taught him more there, how to make bubble pack
 - Hospital rotation in St. Joseph is the one that he just finished up, opened his eyes up to see what else is out there; supplying medications to the entire hospital, ICU, emergency room, etc - didn't realize how much of an impact you could play in the hospital, huge control system and was a different experience
 - Next trimester will be an ambulatory care rotation, focusing on a specific disease state
 - What made you choose Chapman?
 - junior/senior year, part of Freshman early assurance program
 - Felt that even though it was a new school, he really liked that the staff was really welcoming, and they really knew what to do as far as research, classes, etc. - preview day and interview day, all of this was explained
 - The idea of being part of a new program was something he wanted to try out and he had a lot of faith in the program
 - Had a lot of good rotation sites
 - Integrated exam system was highlighted as well but it was a little bit harder, the board exam is the exact same as the tests in chapman
 - Resources at Chapman were really helpful and staff really want to help you
 - He is not working on the side
 - What is an avg typical day in the life of a student like?
 - T2, mon-thur you take classes, 8AM - 5PM
 - Block, you are normally doing to school from 8 AM - 1 PM, but other days you have 8 AM - 4 PM
 - Quizzes, homework stuff done on weekdays, weekends is the main studying time (at least 4-5 hours of studying every day)
 - Shouldn't procrastinate and review, study a lot

- <https://www.chapman.edu/pharmacy/academic-programs/pharmd/index.aspx>